

HARVEST LIFE CHANGERS CHURCH, INTERNATIONAL
PASTOR LYLE DUKES AND PASTOR DEBORAH DUKES

“THROUGH THE BIBLE IN ONE YEAR” PROGRAM
WORKSHEET FOR LESSONS 24-27

DUE DATE: TUESDAY, JULY 22, 2008

Please submit to the Information Center. Use additional sheets, or the back of this sheet, if necessary. This worksheet is also available at www.harvestlifechangers.com (Members section).

NAME: _____ DATE: _____

Lesson 24: The Books of Nahum, Habakkuk, Zephaniah

1. What is the central message of the Book of Nahum?
2. Briefly describe the structure of the Book of Habakkuk.
3. Describe the vision which God gave to Habakkuk. (Hint: Chapter 2)
4. Zephaniah was the great-great grandson of _____ and a prophet of _____.
5. What is the central message of the Book of Zephaniah?

Lesson 25: The Books of Haggai, Zechariah and Malachi

6. Haggai, Zechariah and Malachi, known as the _____, were God's _____ during the period of _____ of _____ and the temple.
7. The history of God's people falls into three main periods. Name them.
8. True or False: There are more prophecies of Christ in Zechariah than in any other prophetic book.
9. What does “Malachi” mean?

10. When did Malachi write his prophecy?

Lesson 26: “The Inter-Testament Period” or “The Four Hundred Silent Years”

11. What is the approximate period when the Old Testament canon of Scripture closed with Malachi?

12. Name the six periods in the Inter-Testament Period.

13. Briefly describe how the “Pharisees” and “Sadducees” differed in their opinions.

14. Who were the “Scribes?”

15. The _____ was *congregational* and not priestly. The great institution of _____ had its beginning in the synagogue.

Note: Lesson 27 (“Introduction to the New Testament and the Four Gospels Collectively”) was intentionally omitted from this worksheet.

***THE NEXT QUARTERLY REVIEW SESSION WILL BE
HELD ON TUESDAY, JULY 22, 2008!!!***

SEE YOU THERE!!!!